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ABSTRACT

There is increasing pressure on teachers in higher education to provide assessment systems that are fair, valid, reliable, efficient, and effective. Funding bodies, students themselves, and public opinion have higher expectations, and there is a new emphasis on competence-based systems. Growing numbers of students and financial constraints make efficient assessment even more difficult to maintain. In this book, practical guidance is offered to the problems teachers in higher education face with regard to assessment. Well over 500 tips are grouped into 10 main chapter areas, with 54 subheadings. The book is not intended to be read all at once, but is designed to be a "dip-in" resource for particular problems. The following chapters are included: (1) "Developing Strategies and Structures for Assessment"; (2) "Managing Your Assessment"; (3) "Learning through Assessment"; (4) "Assessment Quality Control"; (5) "Methods of Assessment"; (6) "Traditional Exams and Vivas"; (7) "Multiple Choice Questions and Responses"; (8) "Assessing Independent Learning"; (9) "Self, Peer, and Group Assessment"; and (10) "Assessing Competence and Transferable Skills." The book concludes with "An Assessment Manifesto." Forty-four sources are listed for further reading. (SLD)

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